**9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu**

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | 2. Sınav | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo |
| Studying Abroad | E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.S1. Students will be able to introduce themselves and their family members. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.S2. Students will be able to ask and answer about their personal belongings. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.S3. Students will be able to ask for and give simple directions in simple phrases. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails. | | | | | | | | | | 5 | | | | | | | | | | | | |
| | E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). | | | | | | | | | | - | | | | | | | | | | | | |
| My Environment | E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.L2. Students will be able to locate the things as they listen to information about the instructions. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.P1. Students will be able to differentiate /ɪ/ and /iː/ sounds.Eg. sit /sɪt/ seat /siːt/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.S1. Students will be able to ask about and describe their neighbourhood. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.S2. Students will be able to compare people, places and objects around them. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.S3.Students will be able to ask and answer questions about location of things and places. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey. | | | | | | | | | | 5 | | | | | | | | | | | | |
| | E9.2.W2. Students will be able to describe different environments in simple sentences and phrases. | | | | | | | | | | - | | | | | | | | | | | | |
| Movies | E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θɪn/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.S1. Students will be able to express their opinions about free time activities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.S2.Students will be able to ask about and tell the time and the date. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.R2.Students will be able to find the main idea of a text about movies. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.W1. Students will be able to write their opinions on a blog. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.3.W2. Students will be able to write short text messages to invite their friends for a movie. | | | | | | | | | | - | | | | | | | | | | | | |
| Human in Nature | E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.L2. Students will be able to identify time expressions of daily routines. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds.Eg. runs /rʌnz/ brings /brɪŋz/ watches /wɒtʃɪz/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.S1. Students will be able to talk about their abilities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E9.4.W2. Students will be able to write a short paragraph about love for nature. | | | | | | | | | | - | | | | | | | | | | | | |
| **TOPLAM MADDE SAYISI** | | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **10** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

**10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu**

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | 2. Sınav | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo |
| School Life | E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.1.S2. Students will be able to exchange personal information in both formal and informal situations. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | | | | | | | | | | 5 | | | | | | | | | | | | |
| Plans | E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.S1. Students will be able to talk about their own plans for the future. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.S2. Students will be able to express their ideas in unplanned situations. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.R2. Students will be able to skim a text to draw a conclusion. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.2.W1. Students will be able to write an opinion paragraph about their plans. | | | | | | | | | | - | | | | | | | | | | | | |
| Legendary Figure | E10.3.L1. Students will be able to put the events in the correct order by listening to a story. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.P1. Students will be able to practice uttering "–ed" sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.S1. Students will be able to act out a story as a legendary figure. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.S2. Students will be able to retell a story by describing characters and places. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.3.W1. Students will be able to write the end of a given unfinished story. | | | | | | | | | | - | | | | | | | | | | | | |
| Traditions | E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θri:/ tree /tri:/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.S1. Students will be able to deliver a short speech using visuals on traditions. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.S2. Students will be able to talk about several things they used to do when they were children. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. | | | | | | | | | | - | | | | | | | | | | | | |
| | E10.4.W2. Students will be able to write the things they used to do when they were children. | | | | | | | | | | - | | | | | | | | | | | | |
| **TOPLAM MADDE SAYISI** | | | | | | | | | | | **5** | | | | | | | | | | | | |

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

**11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu**

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | 2. Sınav | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo |
| Future Jobs | E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.1.S1. Students will be able to talk about future plans and predictions. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.1.S2. Students will be able to make an appointment on the phone. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs. | | | | | | | | | | 3 | | | | | | | | | | | | |
| | E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | | | | | | | | | | 1 | | | | | | | | | | | | |
| | E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. | | | | | | | | | | 1 | | | | | | | | | | | | |
| Hobbies and Skills | E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. | | | | | | | | | | 3 | | | | | | | | | | | | |
| | E11.2.R2. Students will be able to paraphrase information in a text about people's choices. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | | | | | | | | | | 2 | | | | | | | | | | | | |
| Hard Times | E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.P1. Students will be able to differentiate between rising and falling intonation. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.S1. Students will be able to talk about past habits. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.S.2. Students will be able to talk about a personal experience in the past. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.3.W1. Students will be able to complete the missing parts of a short story with their own words. | | | | | | | | | | - | | | | | | | | | | | | |
| What a life | E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.L2. Students will be able to put the past events in order in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.S1. Students will be able to share their personal experiences in the past. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.S2. Students will be able to describe places, people and events in the past. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. | | | | | | | | | | - | | | | | | | | | | | | |
| | E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history. | | | | | | | | | | - | | | | | | | | | | | | |
| **TOPLAM MADDE SAYISI** | | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **10** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | | | |

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

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•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

**12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu**

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | 2. Sınav | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo |
| Music | E12.1.L1. Students will be able to detect the embedded information in songs/media tools. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.1.P1. Students will be able to practice intonation in sentences. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.1.S1. Students will be able to exchange ideas about their music preferences. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. | | | | | | | | | | 3 | | | | | | | | | | | | |
| | E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | | | | | | | | | | 2 | | | | | | | | | | | | |
| | E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences. | | | | | | | | | | - | | | | | | | | | | | | |
| Friendship | E12.2.L1. Students will be able to extract specific information from a conversation between friends. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.P1. Students will be able to practice syllable/word stress. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.S1. Students will be able to ask and answer questions about personal features. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | | | | | | | | | | 2 | | | | | | | | | | | | |
| | E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | | | | | | | | | | 3 | | | | | | | | | | | | |
| | E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | | | | | | | | | | - | | | | | | | | | | | | |
| Human Rights | E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /ˌdɪsəˈbɪlətɪ/ | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.S1. Students will be able to make suggestions about improving human rights. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.W1. Students will be able to write mottos/slogans about human rights. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems. | | | | | | | | | | - | | | | | | | | | | | | |
| Coming Soon | E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.P1. Students will be able to pronounce reduced forms (e.g.'ll, won't). | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.S1. Students will be able to talk about predictions and plans. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | | | | | | | | | | - | | | | | | | | | | | | |
| | E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | | | - | | | | | | | - | | | | | | | | | | | | |
| | E12.4.W2. Students will be able to compose a cyber game scenario. | | | - | | | | | | | - | | | | | | | | | | | | |
| **TOPLAM MADDE SAYISI** | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **10** | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.